

ACADEMIC ITINERARY

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NURTURING YOUNG MINDS

LEARNING PROGRAMME AT A GLANCE

The early years of childhood form the most crucial and formative phase in a child's life. It is during this sensitive period that the foundations of character, values, and attitudes are gently nurtured. At S D Heritage Pride School, Gurugram, we believe that these years provide a precious opportunity to instil age-old, time-honoured values deeply rooted in our rich cultural heritage.

The primary objective of education at the Elementary Education Level is to foster the development of essential life skills. Emphasis is laid on building strong foundations in communication and numeracy, promoting healthy living habits, and introducing children to the basic concepts of their physical and social environment. Equal importance is given to nurturing creativity, curiosity, cooperation, and respect for others—skills that prepare children for the world of play, work, and culture.

Our thoughtfully designed students friendly programme aims at the holistic development of each child—physically, socially, emotionally, morally, and intellectually—so that every learner grows into a confident, compassionate, and well-rounded individual. It is inclined to assess them based on their skills rather than just theoretical knowledge.

Recognising that young children learn best through direct, concrete, and meaningful experiences, our teaching-learning process is largely activity-based. Children are actively engaged in both individual and group activities, experiential tasks, theme-based learning, and hands-on activities that draw upon familiar situations and resources from their immediate surroundings.

The Annual Programme has been carefully curated in alignment with the vision and principles of NEP 2020, ensuring joyful learning, flexibility, and skill-based education. A range of thoughtfully planned activities supports the achievement of learning outcomes for primary classes.

I. LANGUAGE SKILLS- English & Hindi Language Development

Activities are planned to develop the following skills:

- **Listening Skills:** short stories, poems, and conversations.
- **Speaking Skills:** Picture talk, storytelling, role play and dramatization
- **Reading Skills:** Picture reading, Comprehend passage and library reading.
- **Writing Skills:** Paragraph, Letter, Story, Notice and Dialogue writing etc.
- **Vocabulary Skills:** Theme-based words, sentences, conversations and short writing tasks.

II. COGNITIVE SKILLS

Cognitive development focuses on improving children's thinking, problem-solving, and reasoning abilities through various activities.

Numbers: Verbal counting, number writing and names (0–999), place value, ordinal numbers, and introduction to fractions.

Arithmetic & Measurement: Addition, subtraction, basic multiplication, and understanding money, time, calendar, length, weight, capacity, and shapes.

Science and Social Studies: Solar System , Geographical boundaries, Environment and its resources , Our history , Culture and society , Organ Systems and hygiene, Plants and animals' adaptations, Weather, Water, Transport and Communication

Thinking Skills & ICT: Programming/Coding , sequencing, quizzes, simple Adobe and PowerPoint presentation , and basic ICT exposure.

III. CREATIVE AND EXPRESSIVE ARTS

Creative and Expressive Arts include drawing, painting, music, dance, and drama. These activities help children express their ideas and feelings while developing imagination, confidence, and coordination.

Children learn to explore new ideas, use creativity and originality, and express their thoughts through different forms of art.

IV. PHYSICAL DEVELOPMENT

Activities under Physical Development help children strengthen their muscles and develop basic physical skills. They also learn about personal hygiene, health practices, and the importance of staying active and healthy

V. SOCIAL AND EMOTIONAL GROWTH

Social and Emotional Growth helps children build positive relationships, develop confidence, and interact respectfully with others. They learn empathy, kindness, cooperation, and the importance of helping others, which nurtures a sense of responsibility toward society.

VI. VALUE EDUCATION

Value Education helps children understand important values like peace, love, honesty, kindness, and respect. Through celebrations, stories of great personalities, prayers, and special occasions, children learn about culture, traditions, patriotism, and social responsibility.

VII. TEACHING–LEARNING AIDS

Teaching-learning aids make learning engaging, interactive, and easier to understand. They help clarify concepts, improve comprehension, and encourage curiosity and confidence among students.

Examples include audio-visual aids, flashcards, textbooks, videos, objects and models, worksheets, abacus, and PowerPoint presentations.

VIII. ASSESSMENT & PROGRESS MONITORING

At S D Heritage Pride School, students' progress is assessed through continuous observation alongwith formal tests. The assessment is holistic and focuses on each child's overall development.

Key components include notebook maintenance, handwriting, timely completion of work, and regular classroom performance.

SUBJECT ENRICHMENT & SCHOLASTIC ACTIVITIES

Subject Enrichment Activities help students understand concepts through practical and hands-on learning. These activities develop creativity, critical thinking, and problem-solving skills while encouraging active participation in discussions, presentations, role-plays, arts, music, and sports.

VIII. INSPECTIONS

To inculcate good habits, discipline, and responsibility among students, the school conducts regular inspections. These inspections cover:

- School Uniform
- School Bags & Notebooks
- Personal Hygiene
- Code of Conduct
- Regular Work Completion

Such practices help students maintain orderliness and develop a sense of responsibility.

★ INQUISITES ★

Students should be prepared for the following inspections every day

1

Regularity

Be present and attend school daily.



2

Punctuality

Reach school on time and be ready for learning.



3

School Bag

Carry books as per the timetable.



4

Homework

Complete and submit work neatly and on time.



5

Behaviour

Be polite, respectful, and disciplined.



6

Personality

Show confidence, positivity, and neat appearance.



7

Speaking Skills

Speak clearly, politely, and confidently.



8

Personal Hygiene

Keep nails trimmed, uniform clean, and hands washed.



9

Feedback & Concepts

Understand concepts well and respond confidently.



EVALUATION CRITERIA

From the Academic Session 2026–27 onwards, the school will implement a revised assessment structure for Classes III and IV to support student well-being and meaningful learning.

To reduce academic pressure and encourage deeper understanding, the number of Periodic Assessments has been revised from two to one in each term.

The assessment process will continue to emphasize conceptual clarity, skill development, and application-based learning rather than excessive testing. Along with the periodic assessment, teachers will use class activities, projects, practical work, and classroom participation as part of the continuous evaluation process.

This balanced approach aims to create a more supportive and less stressful learning environment, enabling students to focus on understanding concepts, developing skills, and achieving holistic academic growth

T E R M - 1		Periodic Assessment I	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	30	5	5	60	100
	Weightage	30	5	5	60	
	Tentative Dates	Second week of July		September 1st Week	Mid of September	
	Periodic Assessment II	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total	
T E R M - 2	Maximum Marks	30	5	5	60	100
	Weightage	30	5	5	60	
	Tentative Dates	First week of December	-	February 1st Week	Mid of February	
Final Weightage		Average of T1 + T2				100

SCHOOL RECOMMENDED TEXTBOOKS CLASS- IV



Sr. No.	SUBJECT	BOOKS
1	ENGLISH LITERATURE GRAMMAR	1.COMMUNICATE WITH CAMBRIDGE 2. EVERYDAY ENGLISH GRAMMAR AND COMPOSITION 3. READING ROUTES
2	हिंदी साहित्य व्याकरण	1.सुनहरी धूप 2. व्याकरण संबोध
3	MATHEMATICS	MATHEMATICS SUCCESS
4	SCIENCE	MILLENIUM'S SCIENCE FOR JUNIORS
5	SOCIALSCIENCE	TOGETHER WITH SOCIAL SUDIES
6	ICT	GATEWAY TO DIGITAL LITERACY
7	GENERAL KNOWLEDGE	FUTURE KIDS BOOK OF GENEREAL KNOWLEDGE
8	REASONING	REASONING AND APTITUDE
9	ART & CRAFT	WINGS OF ART

FIRST TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) - ENGLISH
APRIL	<p>LITERATURE:L- 1 Kaguya , Poem The Dragons are Singing Tonight</p> <p>GRAMMAR:U- 1 Nouns , U- 13 Sentences , Worksheet 1 & 17 (pg no 51, 129, 130)</p> <p>WRITING SKILLS:Paragraph Writing- Importance of Time, My Healthy Plate</p> <p>Formal letter- To the Principal to organise a sports day</p> <p>READING SKILL: Freddy Far-off</p> <p>SEA/ASL: Comprehend passage (pg. no.76).</p> <p>AIL: Students will read <i>The Dragons Are Singing Tonight</i> and create artwork depicting dragons and magical scenes inspired by the poem.</p>
MAY	<p>LITERATURE : L- 3 The Most Important Day, Poem Choosing Their Names</p> <p>GRAMMAR: U- 2 Countable and Uncountable Nouns, U- 3 Collective Nouns and Gender, Worksheet 2,3,4,5 (pg no. 52 to 56)</p> <p>WRITING SKILL: Paragraph Writing- My Dream City</p> <p>Formal Letter- To the Principal for remission of fine.</p> <p>Diary entry- About a day when you had an argument with your best friend</p> <p>SEA/ASL:Students will share a short story or experience about a pet they know.</p>
JULY	<p>LITERATURE: L- 2 My Early Home , L- 4 Dragon Rock</p> <p>GRAMMAR: U-12 Punctuation , U-5 Verbs , Worksheet 8 & 16 (pg no. 59, 102)</p> <p>WRITING SKILL: Advertisement : Old Toys, Smart Watch</p> <p>Formal letter: To the librarian to add a new book.</p> <p>READING SKILL:Swallowed by a Snake.</p> <p>SEA/ASL: Comprehend passage (pg no. 77)</p> <p>AIL: Students will express examples of good behavior at school and at home through art by creating posters, comics, story or collage.</p>

AUGUST	<p>LITERATURE:L- 6 Irah Becomes a Flower Gardener, Poem The Tease GRAMMAR:U- 6 Articles, U-7 Adjectives , worksheet 9,10,11 (page 61,62,64) Test Paper 1 (pg no. 65,66) READING SKILL: The Ten Fools WRITING SKILL: Paragraph Writing- India -The Rainbow of Diversity, Diary entry: About a surprise party you have planned for your mother AIL: Students will make a unique kite with a message.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
महीना / विषय	LANGUAGE DEVELOPMENT (L II) -हिंदी
अप्रैल	<p>पाठ्यपुस्तक: पाठ-2 अद्भुत बातें , कविता - प्रकृति कहती है । व्याकरण: इकाई-1 भाषा, इकाई-2 वर्ण-विचार रचनात्मक लेखन : अनुच्छेद लेखन: - रविवार का दिन औपचारिक पत्र :- विवाह में जाने के लिए अवकाश हेतु प्रधानाचार्या को प्रार्थना पत्र । भाषा संवर्धन गतिविधि : कविता वाचन "जय जय भारत माता" । कला एकीकरण: छात्र अपने दोस्तों से पूछेंगे कि वे किस आदर्श व्यक्ति को पसंद करते हैं और भविष्य में क्या बनना चाहते हैं, तथा इसके आधार पर एक चित्र, पोस्टर या बनाएंगे।</p>
मई	<p>पाठ्यपुस्तक: पाठ-6 शेखचिल्ली का सपना , कविता- समय का महत्व व्याकरण: इकाई-3 शब्द , इकाई-4 वाक्य, अभ्यास प्रश्न पत्र – 1 रचनात्मक लेखन: अनुच्छेद लेखन:- पुस्तकालय का महत्व अनौपचारिक पत्र: खेल कूद का महत्व समझाते हुए छोटे भाई को पत्र। कला एकीकरण: छात्र घड़ी का सुंदर चित्र बनाएंगे और इसके माध्यम से बताएंगे कि वे समय का सदुपयोग कैसे करते हैं।</p>
जुलाई	<p>पाठ्यपुस्तक: पाठ-10 ईदगाह , कविता- पेड़ का दर्द व्याकरण: इकाई-5 संज्ञा, इकाई-6 लिंग , इकाई-14 पर्यायवाची शब्द , अभ्यास प्रश्न पत्र – 2 अतिरिक्त पठन - दो गधों का बोझ रचनात्मक लेखन: अनुच्छेद लेखन:- पेड़ हमारे मित्र विज्ञापन लेखन- घड़ी पर एक सुंदर एवं आकर्षक विज्ञापन तैयार कीजिए। भाषा संवर्धन गतिविधि : छात्र अपनी दादी या किसी परिचित के बारे में 4-5 पंक्तियाँ सुनाएंगे और कहानी बनाएंगे। कला एकीकरण: रचनात्मक कार्य 1 (पृष्ठ सं 87)</p>
अगस्त	<p>पाठ्यपुस्तक: पाठ-5 अर्जुन सिंह , पाठ-7 बात ऐसे बनी व्याकरण: इकाई- 11 क्रिया, इकाई-16 अनेकार्थी शब्द रचनात्मक लेखन : अनुच्छेद लेखन: स्वतंत्रता दिवस-आज़ादी का महोत्सव, अनौपचारिक पत्र: जन्मदिन का उपहार मिलने पर मामा जी को धन्यवाद पत्र । विज्ञापन लेखन- साबुन पर एक सुंदर एवं आकर्षक विज्ञापन तैयार कीजिए। भाषा संवर्धन गतिविधि : भक्ति गीत वाचन पृ सं 42 से । कला एकीकरण : छात्र भारत के स्वतंत्रता सेनानियों के चित्र बनाएंगे या पोस्टर तैयार करेंगे और उनके योगदान के बारे में कक्षा में प्रस्तुत करेंगे।</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
APRIL	<p>UNIT-1 Numbers Beyond 9999 SEA/ELA : Students will create the greatest and smallest 5-digit number with the help of number cards and write number in standard form, expanded form and in words. AIL: Students will make an Abacus in notebook and represent the numbers using bindis , then write in words and in expanded form. LAB ACTIVITY : Understanding Place-value(pg no. 22)</p>
MAY	<p>UNIT-2 Addition and Subtraction SEA/ELA : Students will Subtract a smaller 5- digit number from a greater 6- digit number without borrowing using a 6- pin spike abacus. LAB ACTIVITY : To check additions using an alternative method(pg no. 42)</p>
JULY	<p>UNIT-3 Multiplication, UNIT-7 Geometry SEA/ELA : Students will make a geoboard and find the products using it. AIL : Students will cut a symmetrical figure on a piece of paper and paste it in their notebook. CASE STUDY : Solve the case study on components of circle (pg no. 130) LAB ACTIVITY : 1. To provide practice in multiplication using question and answer cards (pg no. 58) 2. Making some interesting shapes using seven pieces tangram (pg no. 131)</p>
AUGUST	<p>UNIT-4 Division, UNIT-10 Time AIL :Students will design and create their own calendar, marking months, dates, and important events. LAB ACTIVITY : 1. Dividing a 2- digit or a 3- digit number by 9 using short cut method (pg no. 75) 2. To enable the children to read time from the face of a clock (pg no.171)</p>
SEPTEMBER	<p>REVISION FOR FIRST TERM ASSESSMENT</p>

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SCIENCE
APRIL	<p>Ch-1 Plants – The Source of Food Ch-2 Adaptations in Plants. SEA / ELA: Students will bring plants having different types of leaves and present their observations in class. AIL :Students will identify products obtained from different parts of plants and complete a cut-and-paste activity in their notebooks. LAB ACTIVITY-To show the presence of starch during photosynthesis.</p>
MAY	<p>Ch-3 Adaptations in Animals , Ch-4 Reproduction in Animals SEA / ELA: 1) “ Adaptation Sorting game” – Students will pick an animal from the toy basket and speak about its habitat and adaptations 2) A quiz will be asked from the students after showing specimens / diagrams / charts on the stages of the life cycles of a frog and a butterfly. AIL:1) Students will draw a picture of an animal that camouflages with its surroundings using coloured sheets 2) Students will make a collage of animals showing which lay eggs and which give birth to young ones.</p>
JULY	<p>Ch-5 Our Body – Food and Digestion Ch-6 Our Teeth SEA/ ELA: 1) Students will be act as “Food Detectives” by analyzing the wrappers of different food items. 2) Show and Tell activity-Students will identify the type of teeth they use when different food items are presented. AIL:Students will create a food pyramid in their notebooks.</p>
AUGUST	<p>Ch-7 The Clothes We Wear SEA / ELA : Students will read and analyze the labels on various clothing items to understand fabric, care instructions, and other details. AIL: Students will cut and paste five different national or traditional dresses of various countries.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SOCIAL STUDIES
APRIL	<p>Ch-1 India and Its Neighbours, Ch-16 Means of Communication SEA / ELA: Maps of India and its Neighbours will be shown. AIL:Dumb Charades: Students will form two teams and take turns guessing words, phrases, professions, or objects using only hand gestures and expressions, without speaking.</p>

MAY	<p>Ch-2 The Northern Mountains, Ch- 19 Local Self Government in cities</p> <p>SEA / ELA:Students will perform a role play on Municipal Committees and Municipal Corporations to understand their functions and responsibilities.</p> <p>SPS SLOT : Maps of the Seven Sisters will be shown.</p>
JULY	<p>Ch-3 The Great Northern Plains , Ch-15 Means of Transport</p> <p>SEA / ELA:Students will play a sorting game by categorizing pictures of land, water, and air transport.</p> <p>AIL: Students will make a 3D River model using blue paper/ thread.</p>
AUGUST	<p>Ch-18 Our Fundamental Rights and Duties Ch-7 Weather and Climate</p> <p>SEA / ELA: Students will play Right and Duties matching game.</p> <p>AIL: Students will make a poster on “My Duties as a Student”.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
SUBJECT	ART AND CRAFT
APRIL	<p>SKETCH FILE WORK- Introduction page, Basics of shading, Parrot</p> <p>BOOK PAGES - Pg. 3,4</p> <p>ACTIVITY- Coaster</p>
MAY	<p>SKETCH FILE WORK-Landscape, Animal drawing, Humming Bird</p> <p>BOOK PAGES –Pg.6,7</p> <p>ACTIVITY- Bottle Planter</p>
JULY	<p>SKETCH FILE WORK- African Art, Zentangle Art, Save Tiger</p> <p>BOOK PAGES - Pg. 11,14</p> <p>ACTIVITY- Fridge magnet</p>
AUGUST	<p>SKETCH FILE WORK- Bird drawing, Object drawing, Leaves collage</p> <p>BOOK PAGES - Pg. 9,13</p> <p>ACTIVITY- Rakshabandhan Activity</p>
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT – GENERAL KNOWLEDGE & REASONING
APRIL	<p>G.K.: Ch-1 Picture quiz, Ch-2 Save your friends, Ch-3 In nature, Ch-4 Cannot fly, Ch-5 Medicinal plants, Ch-6 Fun flowers, Ch-7 Animal adaptations</p> <p>REASONING: Unit-1 Patterns</p>

MAY	G.K: Ch-8 Arctic Animals, Ch-9 Imported Food, Ch-10 Tiny Creatures, Ch-11 Amazing Bridges, Ch-12 Powerful People , Ch-13 Currencies REASONING: Unit – 2 Coding - Decoding
JULY	G.K.: Ch-14 World Cities, Ch-15 Moving About, Ch-16 Holy Sites, Ch-17 Countries and their Capitals, Ch-18 Explorers and Discoverers, Ch-19 Beyond India, 21 st century Skills REASONING: Unit – 3 Mirror Images
AUGUST	G.K.: Ch-20 Hill View, Ch-21 Famous Quotes, Ch-22 The Indian Musical Story, Ch-23 Super Tens of India, Ch-24 The Legends behind the Indian States, Ch-25 Culture Check, Ch-26 Indian Instruments REASONING: Unit – 4 Alphabet Test
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT -ICT
APRIL	Ch – 1 How Computers Remember , Ch – 2 Wonders With Windows 10 LAB ACTIVITY: 1) Make a list of different Storage Devices. 2) Make a folder named My Assignment on Desktop and four subfolders within My Assignment folder of different subjects.
MAY	Ch – 3 Cyber Security: Be Smart, Stay Safe, LAB ACTIVITY: 1) Strong password challenge- Create two strong passwords. 2) Create a Cyber Safety Poster.
JULY	Ch – 4 Level Up with Word LAB ACTIVITY: 1) Formatting Table- Inserting and Deleting Rows & Columns. 2) Create a Document “My favourite Game” and format heading using WordArt.
AUGUST	Ch – 6 Power Up with PowerPoint LAB ACTIVITY: 1) Make a presentation on the topic “Cyber Safety”
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

SECOND TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) - ENGLISH
OCTOBER	<p>LITERATURE:L-7 Sai, the Panther, Poem Come, Little Leaves GRAMMAR:U- 8 Present Tense U- 9 Past Tense Worksheet 12,13 (page 95 to 98) WRITING SKILL:Paragraph Writing-Clean Air, Happy Lungs, Notice writing: A lost lunch box. Informal letter: Congratulating friend for his/her success. READING SKILL-: A Feast for Rats SEA/ASL: Comprehend Passage (pg no. 161) AIL: Life Skill Activity (pg no. 107)</p>
NOVEMBER	<p>LITERATURE:L-8 A Fairy with Horns, Poem Zebra question GRAMMAR: U- 11 Adverbs, U- 10 Future Tense, Worksheet 14,15 (page 99,100,101) WRITING SKILL:Paragraph Writing –Why Reading is Important?, Tiny Actions , Big Impact – Save Water, Dialogue Writing: between two friends about exam SEA/ASL: Students will think and make a list on how we can be more caring towards all living creatures. AIL: Students will create a goat using black paper and cotton. They will briefly describe the character.</p>
DECEMBER	<p>LITERATURE: L- 9 An Open Mystery, L- 5 Humpty Dumpty and Alice, Poem The Rum Tum Tugger GRAMMAR: U- 12 Prepositions, U-4 Pronouns, Worksheet 6,7, 18 (page 57 ,58,131,132) Test Paper 2 (page 103,104) WRITING SKILL: Informal Letter – To a friend inviting him/her for a house warming party. Dialogue writing – Two friends talking about winning a prize in a competition Notice: Informing students about Quiz Competition. READING SKILL: A Summer Diary SEA/ASL: Students will make a list and talk about five rules to follow in order to ensure safety for motorists and pedestrians. AIL:Students will think and list everyday objects that are circular in shape and create a drawing or collage of these objects.</p>

<p>JANUARY</p>	<p>LITERATURE: L- 10 The Boy and The Drum GRAMMAR: U- 15 Conjunctions, U- 16 Homophones and Homonyms , Worksheet 19 (page 133,134) Test Paper 3 (page 135,136,137) WRITING SKILL: Informal letter-: To uncle expressing gratitude for the birthday gift. READING SKILL: The Wisdom of Words. SEA/ASL- Comprehend Passage (pg. no. 161,162) AIL:Students will make a poster showing the qualities of a true friend.</p>
<p>FEBRUARY</p>	<p>REVISION FOR FINAL TERM ASSESSMENT</p>
<p>महीना / विषय</p>	<p>LANGUAGE DEVELOPMENT (L II) - हिंदी</p>
<p>अक्टूबर</p>	<p>पाठ्यपुस्तक: पाठ-11 बकरी और भेड़िया ,कविता- पुष्प की अभिलाषा अतिरिक्त पठन - भारत के गौरव व्याकरण: इकाई-7 वचन ,इकाई-9 सर्वनाम रचनात्मक लेखन:- अनुच्छेद- प्रदूषण - एक अभिश्राप वार्तालाप-मेला देखने ले जाने के लिए पिता और पुत्र के बीच बातचीत अनुभावात्मक अधिगम : छात्र किसी पार्क, बगीचे या आस-पास के क्षेत्र में देखे गए पशुओं की सूची अपनी उत्तरपुस्तिका में बनाएंगे और उनके चित्र या पोस्टर तैयार करेंगे भाषा संवर्धन गतिविधि: कविता वाचन "संगीत का फल " कला एकीकरण: अपने पसंदीदा फूल के बारे में 8-10 पंक्तियाँ सुनाओ।</p>
<p>नवम्बर</p>	<p>पाठ्यपुस्तक: पाठ-3 डॉ. ए पी जे अब्दुल कलाम, पाठ-15 अब्राहम लिंकन का पत्र व्याकरण : इकाई -8 कारक, इकाई -17 वाक्यांश के लिए एक शब्द, अभ्यास प्रश्न पत्र-3, अनौपचारिक पत्र :- फीस माफ़ी के लिए प्रधानाचार्या को पत्र गतिविधि पृष्ठ संख्या 87 (व्याकरण में) रचनात्मक लेखन:-अनुच्छेद-मेरा प्रिय त्योहार, विज्ञापन लेखन: केश तैल पर एक सुंदर और आकर्षित विज्ञापन बनाए कला एकीकरण: छात्रों में प्रेरणा, सकारात्मक सोच और देशभक्ति की भावना विकसित करने के लिए डॉ. अब्दुल कलाम के प्रेरक विचारों की सूची चित्र सहित बनवाई जाएगी।</p>
<p>दिसम्बर</p>	<p>पाठ्यपुस्तक: पाठ-13 यात्रा जो पूरी न हो सकी, पाठ-14 पानी और रसगुल्ले व्याकरण-इकाई-10 विशेषण, इकाई -15 विलोम शब्द, इकाई -19 अशुद्धि शोधन , अभ्यास प्रश्न पत्र- 4 रचनात्मक लेखन:- अनौपचारिक पत्र :- अपने मित्र को कहानी लेखन प्रतियोगिता में प्रथम आने पर बधाई पत्र लिखिए वार्तालाप :-फल वाले और ग्राहक के बीच वार्तालाप भाषा संवर्धन गतिविधि : छात्र कक्षा में पानी के हमारे जीवन में महत्व पर चर्चा करेंगे और इसके सही उपयोग के उपाय साझा करेंगे।</p>

जनवरी	<p>पाठ्यपुस्तक: पाठ-6 पोंगल, कविता-गुरुत्वाकर्षण बल व्याकरण: इकाई-18 विराम-चिह्न , इकाई -20 मुहावरे, रचनात्मक लेखन :- अनुच्छेद-गणतंत्र दिवस संवाद: अपने पसंदीदा खेल की चर्चा करते हुए दो मित्रों के बीच का संवाद । कला एकीकरण : छात्र जनवरी माह में मनाए जाने वाले भारत के प्रमुख पर्वों का कोलाज बनाएंगे।</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
OCTOBER	<p>UNIT-5 Multiples and Factors , UNIT-6 Fractions SEA/ELA : 1. Students will make the common grid for common multiples. 2. Students will learn comparison of fractions using fraction strips. AIL : Students will draw strips of different colours in notebook to show different fraction. LAB ACTIVITY : 1. To find all the factors of a number (pg no.90) 2. Understanding equivalent Fractions (pg no. 112)</p>
NOVEMBER	<p>UNIT-8 Patterns, UNIT-9 Measurement SEA/ELA : Students will make a spring balance using paper cups, hanger and threads and weigh different objects. AIL : Students will draw patterns of their choice in notebook using the dot grid. LAB ACTIVITY : 1. To build an understanding of patterns (pg no. 140) 2. To build an understanding of perimeter (pg no. 157)</p>
DECEMBER	<p>UNIT-11 Money SEA/ELA : Students will learn how to make rate list and a bill of stationary items. AIL : Students will paste fake currency of different denominations in notebook. LAB ACTIVITY : Understanding the conversion of money from rupees to paise and vice – versa (pg no. 179)</p>
JANUARY	<p>UNIT-12 Pictorial Representation of Data AIL : Students will collect data on favourite sports from classmates and create a pictograph with the help of beads, stickers or bindis. CASE STUDY : To provide practice in drawing bar charts (pg no. 191)</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SCIENCE
OCTOBER	<p>Ch-8 Our Surroundings Ch-9 Safety First SEA/ELA : 1) Students will write the ways in which they can prevent pollution in our surrounding. 2) Students will find out the telephone numbers of all the emergency services. AIL: 1) Students will create a poster of symbols of recycling products. 2) Students will make a first aid box using cardboard or other material.</p>
NOVEMBER	<p>Ch-10 Water – A Wonderful Liquid , Ch-11 How Does Weather Change ? AIL: Students will write and make a chart showing minimum and maximum temperature of 5 different cities of India. LAB ACTIVITY– To show Sedimentation , Filtration and Decantation with water and mud.</p>
DECEMBER	<p>Ch-12 Materials and Their Properties, Ch- 13 Force , Work and Energy AIL: Students will make different types of simple machines using cardboard and other materials. LAB ACTIVITY– To Show different soluble and insoluble substances.</p>
JANUARY	<p>Ch-14 The Earth and the Solar System SEA/ ELA:Students will understand the concept of day and night by observing a model demonstration in the lab. AIL. Students will draw different types of constellations on a sheet of paper and paste in the notebook.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SOCIAL STUDIES
OCTOBER	<p>Ch-6 The Coastal Plains and The Islands Ch-20 Great People of India SEA/ELA: Students will play' Guess the Leader Clues Game 'in the class. AIL:Students will create Speech Bubble Art by illustrating famous quotes in speech bubbles.</p>

NOVEMBER	<p>Ch- 8 Natural Resources, Ch- 9 Our Natural Resource - Soil</p> <p>SEA/ELA: Presentation on Soil - Students will collect samples of different types of soil and present their characteristics to develop a better understanding of soil types.</p> <p>AIL: Resource Tree : Students will make a Resource Tree to understand different types of natural resources and their importance.</p>
DECEMBER	<p>Ch-17 Our Rich Heritage , Ch 13 Our Water Resources</p> <p>Ch 14 Our Mineral Resources</p> <p>SEA/ELA: Show and Tell : Students will showcase culture of different states and will speak about it. activity to develop confidence and cultural awareness.</p> <p>AIL: Poster Making - Students will create an eye-catching poster on the topic ‘Save Water’ and write a suitable slogan to spread awareness about water conservation.</p>
JANUARY	<p>Ch-10 Our Forest And Wildlife Resources</p> <p>Ch-11 Our Agriculture</p> <p>SEA/ELA : Collage Making - Students will collect leaves of different trees and make a collage and paste in notebook</p> <p>AIL: Mask Making - Students will make an animal mask to enhance their creativity and learn about different animals.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION - ART AND CRAFT
OCTOBER	<p>SKETCH FILE WORK- Poster- Save Water, Rooster , Poster on Save Trees</p> <p>BOOK PAGES - Pg. 25,26</p> <p>ACTIVITY- Dussehra Activity</p>
NOVEMBER	<p>SKETCH FILE WORK- Calligraphy- Decorate your initial letter, Alphabet drawing, Nature’s Beauty</p> <p>BOOK PAGES – 30,31</p> <p>ACTIVITY- Diwali Activity</p>
DECEMBER	<p>SKETCH FILE WORK-Doodling , Penguin, Christmas Scene</p> <p>BOOK PAGES – 32,33</p> <p>ACTIVITY- Christmas craft</p>
JANUARY	<p>SKETCH FILE WORK- Life in Metropolitan City,</p> <p>BOOK PAGES - 35,36</p> <p>ACTIVITY- New Year Greeting Card</p>

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - GENERAL KNOWLEDGE & REASONING
OCTOBER	G.K.: Ch-27 Creature Words, Ch-28 Sounding Words, Ch-29 Symbolic Words,Ch-32 Famous Classic, Ch-33 Twin Words REASONING: Unit – 5 Embedded Images
NOVEMBER	G.K.: 21 st Century Skills, Ch-34 Space Crosspatch, Ch-35 Space Tools, Ch-36 Science and Studies, Ch-37 Artificial Satellites, Ch-38 Sky Gazing, Ch-39 Water, Ch-40 How Do You Use It? REASONING: Unit – 6 Direction Sense Test
DECEMBER	G.K.: Ch-41 Discoverers and Inventors, Ch-42 Computer Zone,Ch-43 National Sports, Ch-44 All About Olympics, Ch-45 International Sports Events, Ch-46 Adventure Sports, Ch-47 Game Names REASONING: Unit – 7 Analogy and Classification
JANUARY	G.K.: 21 st Century Skills, Ch-48 Wise Sayings, Ch-49 Listen to the music, Ch-50 Stars and Villains, 21 st Century Sills
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - ICT
OCTOBER	Ch – 6 Next Steps with PowerPoint LAB ACTIVITY: 1) Make a four slides presentation on the topic “Types of Pollution” make it more attractive by inserting pictures of different types of Pollutions. 2) Observe and make a list of different Components/Elements of IoT Devices.
NOVEMBER	Ch – 1 Events Blocks PROGRAMMING: 1) When sprite clicked – Animal Safari 2)Broadcast / Receive Message- Save water.
DECEMBER	Ch - 2 Conditional and Sensing Blocks PROGRAMMING: 1) The Cat will make a meow sound when it touches the edges of the stage. 2) When the spacebar is pressed, the sprite’s size will increase by 10.
JANUARY	Ch – 3 Looping PROGRAMMING: 1) A cat sprite continuously turns 15 degrees and creates clones when the mouse button is pressed. 2) A bird flying and stopping to rest on a tree.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

ACADEMIC CALENDAR 2026-27

April 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30		

Important Days

07 : World Health Day
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
22 : Earth Day
29 : International Dance Day

May 2026

S	M	T	W	T	F	S
					1	2
<u>3</u>	4	5	6	7	8	9
<u>10</u>	11	12	13	14	15	16
<u>17</u>	18	19	20	21	22	23
<u>24</u>	25	26	27	28	29	30
<u>31</u>						

Important Days

01 : International Labour Day
07 : World Athletics Day
10 : Mother's Day
23 : Buddha Purnima
31 : World No Tobacco Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>	29	30				

Important Days

05 : World Environment Day
07 : World Food Safety Day
21 : Father's Day
21 : Int. Day of Yoga / World Music Day

July 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30	31	

Important Days

01 : National Doctor's Day
03 : International Plastic Bag Free Day
28 : World Nature Conservation Day
29 : International Tiger Day

August 2026

S	M	T	W	T	F	S
						1
<u>2</u>	3	4	5	6	7	8
<u>9</u>	10	11	12	13	14	15
<u>16</u>	17	18	19	20	21	22
<u>23</u>	24	25	26	27	28	29
<u>30</u>	31					

Important Days

15 : Independence Day
19 : World Photography Day
28 : Raksha Bandhan / World Sanskrit Day
29 : National Sports Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
<u>6</u>	7	8	9	10	11	12
<u>13</u>	14	15	16	17	18	19
<u>20</u>	21	22	23	24	25	26
<u>27</u>	28	29	30			

Important Days

04 : Janmashtami
05 : Teacher's Day
08 : International Literacy Day
14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Days

- 02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
 08 : Indian Air Force Day
 11 : International Day of the Girl Child
 20 : Dussehra
 31 : National Unity Day

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Important Days

- 08 : Diwali
 11 : National Education Day
 14 : Children's Day
 24 : Guru Nanak Jayanti
 26 : Constitution Day

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important Days

- 02 : World Computer Literacy Day
 04 : Indian Navy Day
 14 : World Energy Conservation Day
 22 : National Mathematics Day
 25 : Christmas Day

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

- 10 : World Hindi Day
 12 : National Youth Day
 14 : Makar Sankranti / Pongal
 15 : Indian Army Day
 23 : Parakram Diwas
 26 : Republic Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Important Days

- 11 : Basant Panchami
 21 : International Mother Language Day
 28 : National Science Day

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important Days

- 06 : Maha Shivaratri
 08 : International Women's Day
 10 : Id-ul-Fitr (Moon subject)
 22 : Holi
 22 : World Water Day
 26 : Good Friday

LIST OF HOLIDAYS (2026-27)

S. NO.	DATE	DAY	HOLIDAY
1	14.04.2026	Tuesday	Dr. B. R. Ambedkar Jayanti
2	27.05.2026	Wednesday	Id-UI-Zuha (Bakrid)
3	15.08.2026	Saturday	Independence Day
4	28.08.2026	Friday	Raksha Bandhan
5	04.09.2026	Friday	Janmashtami
6	02.10.2026	Friday	Mahatma Gandhi Jayanti
7	20.10.2026	Tuesday	Dussehra
8	29.10.2026	Thursday	Karwa Chauth
9	01.11.2026	Sunday	Haryana Day
10	24.11.2026	Tuesday	Guru Nanak Jayanti
11	25.12.2026	Friday	Christmas
12	26.01.2027	Tuesday	Republic Day
13	06.03.2027	Saturday	Maha Shivratri
14	10.03.2027	Wednesday	ID-UL-Fitar
15	22.03.2027	Monday	Holi

SUMMER VACATION	DEEPAWALI BREAK
1st June'26 to 30th June'26	8th Nov' 26 – 11th Nov'26
WINTER BREAK	
1st Jan'27 – 15th Jan'27	

A LEARNER'S PROMISE

**I will learn with curiosity,
act with integrity,
respect others,
take responsibility,
and strive to be my best every day.**

